

高雄市 114 學年度國民小學英語朗讀比賽

決賽評審總評語

發音：

1. 注意這些字之發音: add, houses, busy, gasped, natural, food, snack, southern。
2. 大部分學生有極佳的發音與咬字。
3. 大部分學生發音正確、清楚，聲音表情自然、流利。
4. Pronunciation is clear for most of the contestants.
5. Some students didn't clearly enunciate word ending sounds, e.g., plural-s and past tenses -ed markers.

語調：

1. Yes- No question 語調要上升。
2. 唸的時候，要照語意變化變化語調，不是一直重音。
3. 有些學生缺少連音。
4. 少數學生唸得過度誇張、不自然。
5. 有的學生會照語意，變化聲音、語調，表現得非常好。
6. 宜多加強連音(linking)、省音(elision)以及變音(phonetic change)，可讓語句聽起來更自然(fluency)。
7. 善用朗讀速度、音量大小、音色變化來表現文章內容情節。
8. 依據文章內容可以融入情緒於語調中，彰顯文章的張力及重點。
9. 「適度」的停頓及微幅手勢可突顯文章內容與重點，但過猶不及，不可因手勢而影響朗讀的流暢性。
10. 有的學生幾乎每句都有手勢，這不必要，應該多注重 vocal expression。
11. 有的唸太快，沒有適當 pauses。
12. Pausing patterns and linking patterns help improve better fluency and clearer delivery.
13. Most students did very well with reading with good, clear pronunciation, intonation, stress and fluency.
14. Most did well with adding expressiveness and enthusiasm in their reading suggestions for improvement.
15. Special attention can be given to word stress and ending sounds.
16. Using correct contrastive stress was a challenge for many of them (e.g., “go through the dragon's mouth and come out the tiger's mouth”)
17. When reading the article that was more like a story with characters (i.e. the Three Rivers), some had difficulty varying their voices to distinguish clearly between the dialogue parts from the narrated parts.
18. Stress in some longer multi-syllabic content words was misplaced.

臺風：

1. 選手們都非常大方，台風穩健，適時的眼神交流會展現選手們的自信。
2. 儀態上建議可留意 2 項：1. 問候和敬禮不宜同時，可先敬禮或先問候。2. 敬禮不用 90 度，上身微微前傾斜即可。

