

高雄市英語教育資源中心114年【外籍教學人員英語教學增能研習】

Continuing Professional Development for TFETP and ELTA (2025-2026)

壹、依據

「前瞻基礎建設—人才培育促進就業建設—2030雙語政策計畫」暨「教育部國民及學前教育署補助國民中小學推動英語教學實施要點」。

貳、目標

- 一、建立教育部國教署擴大引進外籍英語教學人員計畫 TFETP (Taiwan Foreign English Teacher Program)及 ETF(English Teaching Fellow Scholarship Program)外籍英語教學人員、引進部分工時外籍教學助理計畫 English Language Teaching Assistant (以下簡稱ELTA) 國中小外籍教學助理、服務於本市國中小外籍英語教師與協同中師專業社群交流的管道。
- 二、規劃英語教學增能課程，激發社群國中小教師發展多元的課程教學活動，提升中外師英語教學知能，促進教師專業成長。
- 三、透過提升ELTA 教學助理的專業成長，推動以英語文為媒介的學習課程，營造口說英語教學氛圍，讓學生於真實生活情境中應用英語。

參、辦理單位

- 一、指導單位：教育部國民及學前教育署
- 二、主辦單位：高雄市政府教育局
- 三、承辦單位：高雄市英語教育資源中心

肆、研習訊息：

本計畫依據中師與外籍英語教學人員之需求，開設英語教學增能研習系列課程，課程資訊如下，時間或日期若有調整，將公告於本中心網站。

Workshops on “ELT Professional Development” will be offered for the demand of continued professional development. The details of the workshops are as follows. If the time or date is adjusted, the notice will be published on KEERC Website. (<https://english.tgp.kh.edu.tw/>)

外籍教學人員英語教學增能研習

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會議室連結 Meeting Room Link <https://meet.google.com/tuo-pycb-bcq>



場次 No.	日期/時間 Date/Time	主題 Topic	Course Number 課程 代碼
1	10/22 Wed. 10:00-12:00 (實體)	<p>Serving to Lead: Fundamentals of Teaching Assistantships [face-to-face]</p> <p>Focused on the ELTA/FETA role. Includes:</p> <ol style="list-style-type: none"> 1. Defining expectations and professional behavior 2. Peer demonstrations on classroom routines and transitions 3. Group work: planning and presenting an English warm-up or short activity 	5181822
2	10/22 Wed. 13:30-16:30 (實體)	<p>Orientation: Storytelling with a Twist! [face-to-face]</p> <p>We welcome and orientation for TFETP and ELTA educators. Includes:</p> <ol style="list-style-type: none"> 1. Overview of teaching in Taiwan 2. Icebreakers and community building 3. Hands-on activities on storytelling techniques 	5181830
3	12/03 Wed. 14:00-16:00 (線上)	<p>Collaboration and Co-teaching: Perspectives from and LET and FET [online with guest speaker Sunny Yang and Megan Lutz]</p> <p>Strategies for successful co-teaching. Includes:</p> <ol style="list-style-type: none"> 1. Roles and responsibilities in Taiwanese co-teaching models 2. Video demonstrations and role plays of effective FET/LET interaction 3. Communication tools and scheduling tips 	5181835
4	01/07 Wed. 14:00-16:00	<p>Escape Rooms for Camps [online with guest speaker Brian Hsieh]</p> <p>Workshop for camp planning. Includes:</p>	5181836

	(線上)	<ol style="list-style-type: none"> 1. Key principles of escape rooms: challenge, collaboration, curiosity 2. Build-your-own puzzle (QR code, cipher, task cards) 3. Integration with popular topics for camps 	
5	03/04 Wed. 14:00-16:00 (線上)	Unit Planning for Elementary and Junior High Level [online with guest speaker Shihya Lin and Kevin Huang] <ol style="list-style-type: none"> 1. Long-term planning with CEFR and MOE guidelines 2. Integrating communication objectives and skills-based tasks 3. Differentiating tasks for mixed-ability learners 	5181839
6	04/21 Tue. 14:00-16:00 (線上)	Integrating Technology: EFL and CLIL [online with guest speaker Chienchi Hong] Blending tech with EFL/CLIL. Includes: <ol style="list-style-type: none"> 1. Using tools like Padlet, Quizizz, and Bamboozle 2. Hands-on: creating a digital resource for an EFL/CLIL lesson 3. Reviewing the SAMR model for tech integration 	5181841
7	07/02 Thu. 08:50-16:30 (實體)	Micro-teaching: Increasing STT & learner-centeredness [face-to-face] A highly practical workshop aimed at enhancing learner output through microteaching practice. Includes: <ol style="list-style-type: none"> 1. Understanding STT vs. TTT: Why student voice matters in EFL contexts 2. 3 low-prep techniques to boost STT: information gaps, mingles, and chained Q&A 3. Analyzing real classroom clips for STT moments and missed opportunities 	5181842

伍、參與對象：

本市國中小英語協同教學教師及外籍教學人員皆可報名參加，每場次預計招收40人。

陸、報名方式：

一、 本市國中小英語協同教學教師：請於開課前3天，完成教育部全國教師在職進修資訊網報名<https://www1.inservice.edu.tw/>

二、 外籍教學人員：FETs, ETAs, ETFs, and ELTAs please register online at least three days before the class starts.

<https://forms.gle/rUZXoe2nA5fpxyCY9>

三、若有相關報名問題，請洽承辦人趙小姐，電話07-7104274。

柒、研習時數：

請各校本權責核予參與教師公(差)假出席(課務自理)，於教育部全國教師在職進修資訊網報名並完成「英語教學增能研習」系列課程後，各場次覈實核予研習時數。

捌、研習經費：

由教育部國民及學前教育署及教育局經費支應。

捌、預期效益

- 一、增進本市國中小英語教師專業社群對話與提供支持系統。
- 二、提升本市國中小教師英語口語表達能力與以英語授課知能與技巧。
- 三、促進本市ELTA 教學助理專業社群交流及增進教學專業知能。

玖、獎勵

一、本市中外師及ELTA 教學助理參與課程達四場次（含）以上，且填寫意見回饋表者，將頒發研習證書並擇優贈予相關教材、教具及精美小物，以資鼓勵。

Local teachers, Foreign English Teachers, Full-time and Part-time Teaching Assistants who attend & engage in four or more sessions will be awarded a Certification of Participation and relevant teaching materials, tools, and souvenirs.

二、活動結束後，承辦本研習工作人員依「高雄市立各級學校及幼兒園教職員工獎懲標準補充規定」辦理敘獎。

拾、本計畫經教育局核准後實施，修正時亦同。