

高雄市 112 年學年度國民小學英語歌唱比賽-評審總評語

岡山區 A 組

- 各隊準備完整，多數隊伍演唱時表情到位，笑容滿面，舞台展現賞心悅目。
- 練習時，單字之正確發音需多加練習。
- 表情和享受舞台很重要。
- 英語歌唱比賽是結合歌曲演唱、英語發音和舞台表演藝術。教師選擇曲目時，需要考量學生的程度和演唱的音域，動作需搭配節奏律動，以不影響演出為原則。
- 咬字發音、音準是評分重點，發音中捲舌音 ar, or, ir, 尾音 d, n, m 都須留意，th 的發音也是許多孩子容易出錯的發音(e.g. through, then, these, everything, etc.)。副歌部分通常會反覆演唱，若咬字、發音不正確，孩子會反覆練習錯誤讀音，須留意。
- 樂句句尾、單字、子音收尾需一致。
- 現場老師需協助聆聽伴奏音樂音量，適時調整，幫學生評估是否聽得到。
- 協助學生分辨唱歌音色與說話音色的差異。指導學生用唱歌音色演唱(避免壓喉嚨唱)。
- 字詞意涵不同，可作為音量、音色、強弱大小調整依據，讓演唱更豐富。
- 短、長母音字“a”(back), “a_e”, “ay”不同，需分辨清楚。
- In general, the groups did well coordinating their singing, movement, gestures, choreography, etc.
- Pronunciation was generally accurate, although enunciation of word sounds and syllables could be more distinct for some groups.
- Consonant and word ending sounds (e.g. -ed, -t, -d, plural-s, etc.) were challenging for quite a few groups.
- Some groups had good facial expressions and enthusiasm but some groups could have shown more to have greater effect and impact.
- Some strings of words (or chunks) ran together too quickly, blurring sounds and making comprehension a bit difficult without depending on the script.



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- 歌曲類型不同，可調整孩子演唱的音色，歌謠類、流行歌曲類，可以不同詮釋方式。
- 動作、隊形、編排，以不影響歌唱為主。
- 各隊皆認真準備，完整度佳，學生上台充滿笑容與自信。
- 發聲方式不要壓喉音，高音要用氣支撐不嘶吼。
- 快節奏歌曲詞歌詞勿趕拍、訓練時要特別注意。
- 整體而言，大部分團隊表現亮眼，展現合作默契與充滿自信的演唱，非常用心的準備，師生皆辛苦了。
- 在學生位置的排列上，部分隊伍適時更換順序，讓每位學生都有機會站上第一排，很好的嘗試。
- 針對 “th” 之字詞，需注意咬舌與否。
- 學生於表演中，展現自信心與活力，享受舞台，非常棒。
- 發音、咬字清晰，尾音、氣音皆有留音。
- 表現方式有創意，展現節奏的變化。
- 演出形式有故事性，將表現歌曲用故事串聯。
- 孩子演出時，展現活力與自信，享受歌唱的樂趣，渲染整個氣氛。
- 演出過程中，避免突然仰頭或某些劇烈動作，會讓學生無法抓音準。
- 要確認曲目音域，尾音咬字，表情和享受舞臺很重要。
- Most groups did really well at singing in the tune, on key, in unison, etc. Some even did well at singing in two-part harmony, which was quite impressive.
- Groups that used cups added variety and creativity but made it more difficult to hear all the words and lyrics.
- Some groups did really well at showing more emotion and expressiveness in their singing that matched the lyrics and meaning.
- Pronunciation and enunciation were generally very clear + most groups did well at getting word ending sounds.
- Most groups did really well at working together as a team and looking like they really enjoyed singing together!

