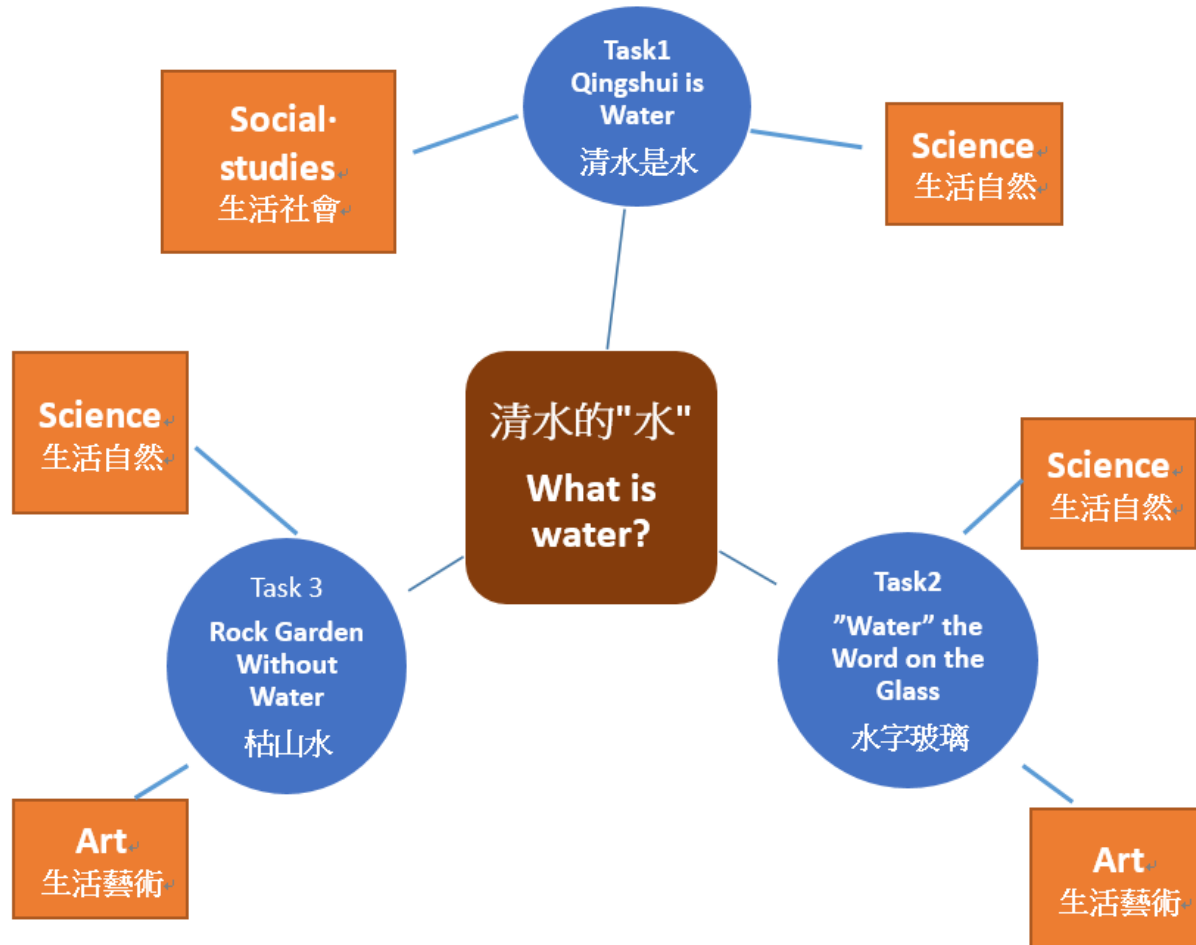


發展符於十二年國民基本教育課程綱要－低年段結合英語之彈性學習課程模組計畫
臺中市清水國小「跨領域主題統整架構圖」



發展符於十二年國民基本教育課程綱要－低年段結合英語之彈性學習課程模組計畫
臺中市清水國小「跨領域學習活動教案設計」

Task	Subject content	Objective	Language	
1. Qingshui is Water	Pre-Task 1. 能知道學校 Qingshui 校名的意思，討論「清水」的地名緣由。 2. 介紹清水的繪本「Where did water come from?」 3. Q & A time Main Task 1. 分組尋找校園有水源的地方(洗手台、蓮花池、天然湧泉、水塔...)。 2. 學生能運用學過句型觀察表達：Teacher Melody, me. I spy <u>water</u> here. Post Task 1.分組討論在校園中觀察到的水源 2.上台分享內容 Hello, everyone. We are Group ____. Today, we'll tell you about water in school. Water is in the water sink.洗手台。 Water is in the pond. Water is in the tank. We need water to____. (水的用途及如何省水方法。	1. 學生能認識家鄉「清水」地名的由來。 2. 學生能培養校園古蹟水源與環境知識學習。 3. 學生能透過分組討論表達出校園古蹟水源與環境知識學習。	Teacher's words	Students' words
			1. What's your school? Where do you go to school? 2. What does Qingshui mean? 3. Let's find out water in school. 4. Are you ready? 5. Let's go! 6. Go outside and Line up. 7. There are two missions. 8. One, tell me if you find water and raise your hand and say, "Teacher Melody, me; I spy water here." 9. Good job/Excellent/ Wonderful/ Super Good. 10. Two, tell me if you find spring 泉水 raise your hand and say, "Teacher Melody, me; I spy spring 泉水 here." 11. How to make 水? Why water on the glass? 12. Go back to the classroom and ask, "What is water for?"	1. Qingshui. I go to Qing shui school. 2. Water. It's water. There's a lot of water. 3. OK. 4. Ready! 5. Let's go. 6. Yes, ma'am. 7. Yes, ma'am. 8. OK. 9. Got it! 10. Find out water and spring 泉水 raise hands and say, "Teacher Melody, me, I spy water and spring 泉水." 11. How to make 水? Why water on the glass? 12. Go back to the classroom and ask, "What is water for?"

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2. ”Water” the word on the glass	Pre-Task 1.介紹校園古蹟刻有水字玻璃。 2.觀察比較古代玻璃和現代玻璃差異。 Main Task 1.能配合校定古蹟文史課程介紹說出為什麼會刻水字在玻璃上的歷史緣由。 2. Q & A time 3.分組尋找校園古蹟刻有水字玻璃(U型古蹟 32 間教室、日式宿舍六棟 11間)學生能運用學過句型觀察表達：Teacher Melody, me. I spy <u>water glass</u> here. Post Task 1.分組討論在校園中觀察到的水玻璃 2.上台分享內容 Hello, everyone. We are Group ____. Today, we’ll tell you about water glass in school. Water glass is in the classroom.教室。 Water glass is in the dorm.日式宿舍 Water glass is in the office.辦公室 There are _____.(水字玻璃共有幾片及如何保護水字玻璃不被打破方法)。	1. 學生能認識並說出學校「水」字玻璃的由來。 2. 能比較校園內 U 型 32 間古蹟教室與近二十年來現代建築教室的玻璃之異同。 3. 學生能覺察校園古蹟「水」字玻璃的美麗、平衡與完整性以及用愛的行動實踐如何保護校園古蹟。	<table><tr><th>Teacher’s words</th><th>Students’ words</th></tr><tr><td>1. What’s on the glasses?</td><td>1. Qingshui</td></tr><tr><td>2. Where can you find them?</td><td>2. Qing Shui school.</td></tr><tr><td>3. Let’s walk around 32 classrooms.</td><td>3. OK.</td></tr><tr><td>4. Check how many glasses with “water” character on them.</td><td>4. Yeah!</td></tr><tr><td>5. Make two lines.</td><td>5. Yes, ma’am.</td></tr><tr><td>6. Let’s count.</td><td>6. One, two, three……</td></tr><tr><td>7. How many glasses with “water” character on them?</td><td>7._____ glasses.</td></tr><tr><td>8. Let’s find out others in Japanese dorms at school.</td><td>8. Yeah!</td></tr><tr><td>9. Are you ready?</td><td>9. Ready!</td></tr><tr><td>10. Let’s go!</td><td>10. Yeah!</td></tr><tr><td>11. Tell me if you find 水字玻璃 raise your hand and say, ”Teacher Melody, me; I spy 水字玻璃 here.“</td><td>11. Got it!</td></tr><tr><td>12. How to make 水字玻璃? Why water on the glass?</td><td>12. Use stone. Use knife. Use another glass Because water is 水. Because water is beautiful. Because glass was expensive. Water on the glass is school’s glass. Nobody can’t take the glass away.</td></tr><tr><td>13. Go back to the classroom and ask ,” What is water glass for? How to protect them from being stolen?</td><td>(或是部分用 中文) 13. Drink water, wash hands, flush the toilet (國語) , water flowers and plants, wash cars, put on fire, play, wash bowls and dishes, wash hair, brush teeth.</td></tr></table>	Teacher’s words	Students’ words	1. What’s on the glasses?	1. Qingshui	2. Where can you find them?	2. Qing Shui school.	3. Let’s walk around 32 classrooms.	3. OK.	4. Check how many glasses with “water” character on them.	4. Yeah!	5. Make two lines.	5. Yes, ma’am.	6. Let’s count.	6. One, two, three……	7. How many glasses with “water” character on them?	7._____ glasses.	8. Let’s find out others in Japanese dorms at school.	8. Yeah!	9. Are you ready?	9. Ready!	10. Let’s go!	10. Yeah!	11. Tell me if you find 水字玻璃 raise your hand and say, ”Teacher Melody, me; I spy 水字玻璃 here.“	11. Got it!	12. How to make 水字玻璃? Why water on the glass?	12. Use stone. Use knife. Use another glass Because water is 水. Because water is beautiful. Because glass was expensive. Water on the glass is school’s glass. Nobody can’t take the glass away.	13. Go back to the classroom and ask ,” What is water glass for? How to protect them from being stolen?	(或是部分用 中文) 13. Drink water, wash hands, flush the toilet (國語) , water flowers and plants, wash cars, put on fire, play, wash bowls and dishes, wash hair, brush teeth.	
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Task	Subject content	Objective	Language	
3. Rock Garden Without Water	Pre-Task 1.能知道枯山水的意思與由來。 2.說說看枯山水和校園其他景色有什麼不同之處。 Main Task 1.分組觀察校園枯山水景色。 2.學生能運用學過句型觀察表達： Teacher Melody, me. I see <u>five rocks</u> here. 3.分組體驗畫出枯山水自由創作（寫上自己的英語名字在細沙上，小組一起拍照）。 Post Task 1. Q & A time 2.分組討論在校園中觀察到的枯山水景色。 3.上台分享內容 Hello, everyone. We are Group ____. Today, we'll tell you about rock garden in school. There's a tree in Rock garden. There's sand in Rock garden. There are five rocks in Rock garden. We like rock garden because it is ____.(為什麼喜歡枯山水以及如何維護枯山水之美)	1. 學生能認識並說出學校「枯山水」的由來。 2. 能比較校園內「枯山水」造景與中式庭園之異同。 3. 學生能覺察校園古蹟「枯山水」造景的美麗與意境以及用愛的行動實踐如何保護校園「枯山水」。	Teacher's words	Students' words
			1. Where can you find "Rock Garden Without Water?" 2. What's in the middle of "Rock Garden Without Water?" 3. Let's walk toward "Rock Garden Without Water." 4. Except cedar, what do you see in "Rock Garden Without Water?" 5. Each group draws on pattern of Zen tangle on the sand of "Rock Garden Without Water." 6. Take pictures for each group with their artwork. 7. Say "cheese!" 8. Excellent! / Well done. / Good job. / You are a genius. / Wonderful. / Terrific. / Amazing. / I'm proud of you. 9. Do you like it? 10. How do we keep it beautiful? 11. Go back to the classroom and finish the worksheet of Zen tangle.	1. In front of the main office. (在大辦公室前面) 2. A tree (真柏 cedar) 3. OK. 4. I see stones. / I see five stones. I see sand. (細沙) I see 波紋 (waves) . 5. Students draw on the sand. 6-7. Cheese. 8. Thank you, Teacher Melody. 9-10 學生可用中文回答。