

發展符於十二年國民基本教育課程綱要－低年段結合英語之彈性學習課程模組計畫
新竹市民富國小「跨領域學習活動與英語鷹架一覽表」

Task	Subject content	Objective	Language
My Family Sub task : Family Tree (1)分享家庭成員與認識家庭型態 (2)E-book:Me and My Family (3)製作家庭樹與分享	生活課程 A-1-1 生命成長現象的認識 D-I-1自我與他人關係的認識。 C-1-1 事物特性與現象探究 D-II-1 所學字詞的簡易歸類 C-1-1生活事物特性的探究與應用 社會領域 Bc- II -2 家庭有不同的成員組成方式；每個家庭所重視的價值有其異同。 家庭教育議題 家 E2 了解家庭組成與型態的多樣性。	1. 能對同學介紹住在一起的家族成員。(知識) 2. 能思考並說出自己的家庭型態。(理解) 3. 能認識不同的家庭型態。(知識) 4. 了解家庭樹的概念。(知識) 5. 能製作並介紹自己的家庭樹。(分析)	T:Who do you live with? S:I live with my ____. T: My family is big/small. How about your family? Some families are _____. S: My family is big. My family is small. We love each other. T:How are they related to you? S: We are a family. Color your pictures. Draw your pictures. Cut your pictures. Paste your pictures. T: Let's share your family tree. S: This is my family tree. There are ____ people in my family. He is my _____. She is my _____. I love my family.

Task	Subject content	Objective	Language
Sub task: Family Tie (1) 最辛苦的工作 (2) 分享父母的工作及辛苦之處 (3) 我是小小觀察員 (4) I can do this for you. (5) 小書製作	生活領域 D-I-1 自我與他人關係的認識。 A-I-1 生命成長現象的認識。 E. 生活規範的實踐與省思。 E-I-4 對他人的感謝與服務。 F. 自主學習策略的練習與察覺。 社會領域 Bc-II-2 家庭有不同的成員組成方式；每個家庭所重視的價值有其異同。 家庭教育議題 家 E7 表達對家庭成員的關心與情感。	1. 了解家庭、關懷家人(理解) 2. 透過觀察家人日常，了解家人的辛勞，並能表達對家人的感謝，進而分擔家務。(應用)	T:How do you feel? happy, sad, scared, mad S: I feel happy/ sad/ scared/ mad. T:Take a guess. What is it? What can you do? S:I can _____. T: Your father (mother) is a/an _____. S:My father (mother) is a/an _____. T: What can we/you do? S: I /We can _____. T: Who's he/she? S:He's/ She's my _____. T:Who did this at home? S:My _____ did this at home. I can do this. I love my _____. T: Who's he/she? S:He's/ She's my _____. T:What can you do? S:I can _____.