**發展符於十二年國民基本教育課程綱要－低年段結合英語之彈性學習課程模組計畫**

**新竹市民富國小「跨領域學習活動與英語鷹架一覽表」**

| **Task** | **Subject content** | **Objective** | **Language** |
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| **My Family**  **Sub task : Family Tree**  (1)分享家庭成員與認識家庭型態  (2)E-book:Me and My Family  (3)製作家庭樹與分享 | 生活課程  A-1-1生命成長現象的認識  D-I-1自我與他人關係的認識。  C-1-1事物特性與現象探究  D-II-1所學字詞的簡易歸類  C-1-1生活事物特性的探究與應用  社會領域  Bc-Ⅱ-2家庭有不同的成員組成方式；每個家庭所重視的價值有其異同。  家庭教育議題  家E2 了解家庭組成與型態的多樣性。 | 1. 能對同學介紹住在一起的家族成員。(知識)  2. 能思考並說出自己的家庭型態。(理解)  3. 能認識不同的家庭型態。(知識)  4. 了解家庭樹的概念。(知識)  5. 能製作並介紹自己的家庭樹。(分析) | T:Who do you live with?  S:I live with my \_\_.  T: My family is big/small.  How about your family?  Some families are \_\_\_\_\_\_.  S: My family is big.  My family is small.  We love each other.  T:How are they related to you?  S: We are a family.  Color your pictures.  Draw your pictures.  Cut your pictures.  Paste your pictures.  T: Let’s share your family tree.  S: This is my family tree.  There are \_\_\_ people in my family.  He is my \_\_\_\_\_\_.  She is my \_\_\_\_\_\_.  I love my family. |
| **Sub task: Family Tie**  (1) 最辛苦的工作  (2) 分享父母的工作及辛苦之處  (3) 我是小小觀察員  (4) I can do this for you.  (5) 小書製作 | 生活領域  D-I-1 自我與他人關係的認識。  A-I-1 生命成長現象的認識。  E. 生活規範的實踐與省思。  E-I-4 對他人的感謝與服務。  F. 自主學習策略的練習與察覺。  社會領域  Bc-Ⅱ-2家庭有不同的成員組成方式；每個家庭所重視的價值有其異同。  家庭教育議題  家E7 表達對家庭成員的關心與情感。 | 1.了解家庭、關懷家人(理解)  2.透過觀察家人日常，了解家人的辛勞，並能表達對家人的感謝，進而分擔家務。 (應用) | T:How do you feel?  happy, sad, scared, mad  S: I feel happy/ sad/ scared/ mad.  T:Take a guess.  What is it?  What can you do?  S:I can \_\_\_\_\_\_.  T: Your father (mother) is a/an \_\_\_.  S:My father (mother) is a/an \_\_\_.  T: What can we/you do?  S: I /We can \_\_\_\_.  T: Who’s he/she?  S:He’s/ She’s my \_\_\_\_\_\_.  T:Who did this at home?  S:My \_\_\_\_ did this at home.  I can do this.  I love my \_\_\_\_\_.  T: Who’s he/she?  S:He’s/ She’s my \_\_\_\_\_.  T:What can you do?  S:I can \_\_\_\_\_\_. |