

發展符於十二年國民基本教育課程綱要－低年段結合英語之彈性學習課程模組計畫  
 新北市新市國小「跨領域學習活動與英語鷹架一覽表」

Task	Subject content	Goal	Language
1. <b>What is sharing</b> -Storytelling “Llama Llama Time to Share” -Story discussion & reflection	Life curriculum Language	SWBAT understand the concept of sharing. SWBAT know the feeling about sharing. SWBAT describe and answer factual and inferential questions about the story. SWBAT write down their reflections and share with the class.	✧ <b>vocabulary:</b> sharing, toy(s), feel(felt), happy, good, sad, not so good, angry ✧ <b>sentence:</b> They feel ____ before sharing. They feel ____ after sharing. I feel ____ after sharing. I shared ____ with ____ and I felt ____.
2. <b>The manner of sharing</b> -Time to practice -Reflection card	Life curriculum Language	SWBAT know the manners of sharing and practice appropriately. SWBAT write down their reflections after practicing.	✧ <b>vocabulary:</b> manner, like, sharing, yes/no, OK, sorry, ✧ <b>sentence:</b> Can we share? Ok, please keep it nicely. Sorry, maybe next time.
3. <b>We can share</b> -What can be shared? -The sharing station -My sharing journal	Life curriculum Language Math	SWBAT know the items that can be shared. SWBAT count and sort the sharing items according to different categories SWBAT know the coding rules and apply it into their sharing station. SWBAT know the rules of the sharing station. SWBAT know how to keep the using records of the sharing station and their sharing journal.	✧ <b>vocabulary:</b> toy, stationary, book, others, sharing station, shared, used, ✧ <b>sentence:</b> We can share ____. I shared my ____. I used ____ from sharing station. I feel ____.

