發展符於十二年國民基本教育課程綱要－低年段結合英語之彈性學習課程模組計畫
臺北市文山區明道國民小學「跨領域學習活動與英語鷹架一覽表」

Task	Subject content	Objective/Goal	Language
Students predict, observe, and record/explain the fruits and their seeds.	Students understand fruits and how the seeds distribute in the fruits.	1. SWBAT predict and observe the fruits and seeds. 2. SWBAT the better way to cut a fruit.	**Vocabulary**: apples, bananas, cherries, date, fig, guava, lemon, big, small, smooth, hairy, **Skills**: students understand teacher's instructions about how to cut the fruit (listening); students pick up words (cherries, date, fig, guava) from real fruits (listening and speaking); students observe and record the different properties of seeds (writing) **Functions**: Students describe selected fruits according to its look and seeds.
Students skip count the seeds in one slice of pumpkin.	Students estimate the seeds number in one slice and apply skip counting.	1. SWBAT understand skip counting. 2. SWBAT skip counting by 2, 5, and 10.	**Vocabulary**: students use 2, 4, 6, 8, 10..and 5, 10, 15, 20... **Skills**: students count in different ways. **Functions**: Students read multi digit numbers and solve the task.
Students classify edible seeds into three groups.	Students classify edibles seeds according to purposes or functions.	1. SWBAT describe different seeds. 2. SWBAT classify seeds according to their characteristics.	**Vocabulary**: rice, corn, peas, beans, walnuts, pine nuts, almonds, sunflower seeds, vanilla **Skills**: students describe edible seeds (speaking), favorite seeds and eat-most seeds (writing) and pick up words from authentic source (video) (listening). **Functions**: Students describe edible seeds, e.g. It's rice. It's brown outside, but white inside.

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Students interview classmates and read the bar chart.	Students create their favorite fruit bar chart and understand the information of a bar chart.	1. SWBAT interview with classmates. 2. SWBAT understand how a bar chart created.	**Vocabulary**: apples, bananas, watermelon, guava, grapes **Skills**: students write their favorite fruit (writing), interview their classmates (listening and speaking) and read the bar chart information (reading). **Functions**: Students interview each other.